

Ontario Middle School

2018 – 2019 Course Description Guide



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Introduction

This middle school course catalog is designed to explain the basic requirements for a successful and smooth transition into the high school program. Please share and discuss this booklet with your parents or guardians, and together, complete your schedule. In addition to our course offerings, there are many extra-curricular activities, clubs, and organizations you may wish to join. We are proud of our school and its accomplishments.

All students will sign up for the five core areas of language arts, literature, mathematics, science, and social studies. Throughout their middle school career, they will also be required to take art, physical education, and health. Every effort will be made to put the student in his/her electives of choice, but there is no guarantee.

Gifted Identification

Ohio Revised Code for education states that students are identified as gifted when he or she “performs or shows potential for performing at remarkably high levels of accomplishment when compared to others of their age, experience, or environment and who are identified under superior cognitive ability, specific academic ability (mathematics, science, reading, or social studies), creative thinking ability and or visual or performing arts ability.”

For a student to be identified as gifted he/she must meet the following criteria as defined by the State of Ohio:

- Superior Cognitive Ability- Scoring a CSI of 128 or higher on a State approved norm-referenced, standardized cognitive abilities test.
- Specific Academic Ability- Scoring in the 95th percentile or higher in any academic total area (reading and/or writing, math, science or social studies) on a State approved norm-referenced, standardized achievement test.
- Creative Thinking Ability- Scoring a CSI of 112 or higher on a State approved norm-referenced, standardized cognitive abilities test; as well as achieve a qualifying score on a State approved behavioral checklist of creative thinking abilities.
- Visual and Performing Arts- Achieving a qualifying score on an approved checklist of behaviors related to a specific arts area; as well as demonstrate to a trained individual through a display of work, an audition, or other performance, superior ability in a visual or performing arts area.

Please note that all assessments utilized for gifted screening and identification are selected from the Chart of Approved Assessments through the Ohio Department of Education.

Honors Courses

Honors courses and high school credit courses are those courses with specific entry criteria for highly motivated students. A differentiated honors curriculum includes a wider range and greater depth of subject material than that of a regular course. Emphasis will be placed on higher level critical thinking

skills; creative, productive thinking; and independent guided research. Students must meet all the following criteria for these courses:

- Teacher recommendation
- Results of the Terra NOVA test (must score a 85% or higher)
- Results of Ohio's State Test – AIR (scores are typically Advanced)
- 3.5 cumulative GPA
- Attendance/discipline records
- Completion of summer course work (if required by the teacher)

College Credit Plus

College Credit Plus is a program that gives students in grades 7-12 an opportunity to be enrolled in both high school and college course work at the same time. College Credit Plus replaces Ohio's Post-Secondary Enrollment Options (PSEO) and all dual enrollment programs. Students must meet the admission requirements set forth by the university. Ontario Local Schools will bear all tuition costs.

Students eligible for College Credit Plus must be academically ready for college level courses and be willing to follow the procedures outlined by the university while still in high/middle school. Ontario Local Schools has partnered with North Central State College and the . College Credit Plus courses are offered on campuses of North Central State College and at Ontario High School, depending upon enrollment and availability of instructors.

Ontario Local Schools has developed two model pathways (one 15-credit hour and one 30-credit hour) for students to use as a guide while considering College Credit Plus. Students are in no way limited to choosing one of these pathways and can choose individual courses within these pathways and beyond if interested. Students should talk to their school counselor for more information if interested.

Per HB 487, College Credit Plus courses must receive equivalent weight as any weighted course within a given content area. A student's letter grade earned through a university will be issued on his/her Ontario Local Schools' transcript. Credits earned through College Credit Plus are transferable to many public and private institutions in Ohio and out of state. Two websites are available to help students fully understand what courses will transfer: www.transfer.org or www.ohiomeanssuccess.gov .

A night will be designated to educate parents, guardians, and students to learn about College Credit Plus. An expert on College Credit Plus, from an area university, will speak and answer any questions.

If it is decided the student will, or is considering, enrolling in College Credit Plus, then an intent form must be turned in to his/her school counselor by April 1, 2018.

Program of Courses:

Subjects	6 th Grade	7 th Grade	8 th Grade
Language Arts	Language Arts 6	Language Arts 7	Language Arts 8
Literature	Literature 6 Honors Literature 6*	Literature 7 Honors Literature 7*	Literature 8 Honors Literature 8*
Math	Math 6 Honors Math 6*	Math 7 Honors Math 7*	Math 8 Algebra 1**
Science	Science 6 Honors Science 6*	Science 7 Honors Science 7*	Science 8 Physical Science**
Social Studies	Social Studies 6	Social Studies 7	Social Studies 8
Physical Education and Mandatory Courses	Physical Education 6 / Career & Life 6 / Art 6 (12 week courses)	Physical Education 7 / Art 7 (semester courses)	Physical Education 8 / Health 8 (semester courses)
Warrior Time (Intervention & Study Hall during 5 th period)	Warrior Time 6	Warrior Time 7	Warrior Time 8
Electives	See Page: 7	See Pages: 9-10	See Pages: 12-13

Seventh and eighth graders who have completed two semesters of fine arts (e.g. Band, Choir, and/or Art) will have fulfilled their fine art credit requirement for high school.

* Students must meet criteria for honors courses on page 2 in order to be permitted to take honors courses.

** Algebra I, Physical Science, and Spanish I courses are offered for one high school credit, but do not get calculated into the student's GPA in high school.

Grading Scale

Mark	Point Value	Percent Range	Mark	Point Value	Percent Range
A	4.00	93-100	C	2.00	73-76.99
A-	3.67	90-92.99	C-	1.67	70-72.99
B+	3.33	87-89.99	D+	1.33	67-69.99
B	3.00	83-86.99	D	1.00	63-66.99
B-	2.67	80-82.99	D-	0.67	60-62.99
C+	2.33	77-79.99	F	0	0-59.99

Honor Roll Status – Honor Roll status at Ontario Middle School shall include all students who have earned all A's and students who have earned all A's and B's while maintaining a GPA (Grade Point Average) of 3.50 to 4.00. All subjects are used to determine Honor Roll Status.

Merit Roll Status – Merit Roll status at Ontario Middle School shall include all students who may have earned a C (or C's) on their report card, while maintaining a GPA (Grade Point Average) of 3.00 GPA (Grade Point Average). Students on the Merit Roll may not have earned any grade lower than a C. All subjects are used to determine Merit Roll Status.

SIXTH GRADE COURSES

Language Arts 6 (full year) - Sixth grade language arts is a required class, and is designed to teach the sixth grade standards for writing, language, speaking, and listening. Students will write narrative, persuasive, and informative texts. In addition, they will continue to learn to recognize and use conventions of Standard English. Students will work independently and collaboratively, and will take part in speaking and listening activities throughout the course.

Literature 6 (full year) - Literature is a required course for all students. The students will focus on reading in a variety of ways including: independent reading, guided reading, and book clubs which include in-class novels, short stories, and articles. Students will be using the Fountas & Pinnell reading program. Throughout the year, students will be reading a variety of genres and identifying literary elements. As students read, they will be working to improve their reading comprehension and fluency skills. Daily journals will be required and kept in their Reader's Notebook.

Honors Literature 6 (full year) - 6th grade Honors Literature will engage in higher-level thinking skills, enabling them to meet the standards of the coursework. Literature, writing, speaking, and listening skills are developed over the course of this class. The content of the course focuses on fiction and nonfiction reading skills and strategies, as well as vocabulary building and comprehension skills. Students will be required to keep a Reader's Notebook to write daily responses to literature. Students are expected to

explore various genres for independent reading. These choices should challenge their reading ability. Summer reading is a requirement for this course.

Math 6 (full year) - In grade 6 Math, instructional time will focus on four critical areas: 1) connecting ratio and rate to whole number multiplication and division and using concepts of ratio and rate to solve problems; 2) understanding the division of fractions and extending the notion of number to the system of rational numbers which includes negative numbers; 3) writing, interpreting, and using expressions and equations; and 4) developing an understanding of statistical thinking.

Honors Math 6 (full year) - The 6th grade Honors Math course will focus on the skills mentioned above but will require students to utilize higher order thinking skills to complete more rigorous assignments and projects.

Science 6 (full year) - This science course integrates physical, life, and earth sciences that align with the Ohio Academic Content Standards for sixth grade. Students are evaluated through experimentation, assignments, and testing over their use of scientific inquiry and engaging the scientific method. Students are required to keep a science binder to help monitor their progress throughout the year.

Honors Science 6 (full year) - The Honors Science course will cover the same course content as in the regular sixth grade science course but allows the students to explore more in-depth. Students will be required to participate in active learning while using Bloom's higher order thinking skills to complete their assignments.

Social Studies 6 (full year) - Social studies is a required course for sixth grade students at OMS. In this class, students will learn about regions and people of the Eastern Hemisphere. Specifically, students will study ancient civilizations, develop map and timeline skills, gain basic economic fluency, and analyze various systems of government. Students will also learn how to apply this knowledge while forming an understanding of cultural characteristics in the Eastern Hemisphere today.

Career and Life 6 (12 week course) - This first course will provide students with an overview of the four major content areas of Family and Consumer Sciences. Students will be introduced to career development, family relationships, healthy living, and design.

Art 6 (12 week course) - This course provides an intellectual basis for understanding, appreciating, and interpreting art works of other individuals, societies, and cultures. It provides activities and experiences in which students can discover and develop ways to express themselves through various media including drawing, painting, sculpture, fabric, and collage.

Physical Education 6 (12 week course) - Ohio's Physical Education Academic Content Standards provide clear, rigorous expectations for all students in middle school classes. Physical education is a critical component of a complete education. Beyond the physical benefits, quality physical education has been linked to cognitive, affective, and quality of life benefits for students at the middle school level.

Elective Course Offerings for Sixth Graders

Band 6 (full year) - Students will develop and enhance their musical and social skills. Performances include winter and spring concerts.

Choir 6 (full year) - This course is for students who enjoy singing and want to improve their performing skills. The choir presents a minimum of three concerts per year. Lessons will focus on reading music, listening skills, singing, and movement.

Integrated Technology 6 (full year) - All future jobs will require an understanding of technology. In this course, students will develop an understanding of the progression of technology through hands-on exploratory experiences, research, and use of analytical skills. Topics will include: Web 2.0, HTML, web design, website credibility, coding, programming, operating systems, computer hardware and software, smartphones, QR codes, gaming, Photoshop, and application development.

SEVENTH GRADE COURSES

Language Arts (full year) - Seventh grade language arts is a required class. The course will follow the seventh grade standards for writing, language, speaking and listening. An emphasis will be placed on writing in the persuasive, narrative, and informative genres. Students will be introduced to research skills, as well as citing sources properly and using online tools to assist in the process. Along with the written skills, there will be an emphasis on the spoken word as students will be expected to complete four oral presentations throughout the year. Students will also study the basic parts of words and vocabulary development with proper word usage emphasized.

Literature 7 (full year) - Seventh grade literature is a required course for all students. The course will follow the seventh grade standards for reading, writing, speaking, and listening. Students will be introduced to a variety of literary genres in both fiction and nonfiction. The Accelerated Reader program will be used as an assessment tool to evaluate students' reading comprehension skills. A valuable component of the course will require students to complete notebooks for journaling and for and note-taking exercises. The goal will be for students to improve their reading comprehension and fluency skills.

Honors Literature 7 (full year) - The Honors Literature class follows the same components as the 7th grade literature model stated above but will move at a faster pace and include more rigorous thought-provoking assignments for those students who truly enjoy reading. An emphasis will be placed on literature selections which are considered classical in nature and will benefit those who plan to continue to take more accelerated reading courses in the future. Accelerated reading goals will demand students to budget time for their independent reading along with classroom assignments.

Math 7 (full year) - The seventh grade math course teaches mastery of the state assessment objectives. The following is a listing of key conceptual areas covered in this course: 1) ratios and proportional relationships, 2) the number system, 3) expressions and equations, 4) geometry, and 5) statistics and probability. Students will be required to take detailed notes and organize notebooks to be graded each nine weeks.

Honors Math 7 (full year) - Honors Math is an advanced course and should only be taken by the serious and organized student who is ready to learn math rigorously. Students will cover both 7th and 8th grade math concepts in one year so the pace of the course will be quick. This course will provide the student with a strong foundation in algebra, while preparing him/her for the future study of geometry, probability, and data analysis. Students will review already-mastered concepts and will be reacquainted with variables, expressions, angle relationships, triangles, areas, volumes, and order of operations. Students will develop techniques to solve multi-step equations. The student will learn concepts to prepare for the Ohio AIR Test and next year's math course Algebra I which is a high school course. Finally, students will be required to take detailed notes and keep an organized notebook. You will be expected to complete a packet over summer given to you in Mrs. Caporini's class.

Science 7 (full year) - This seventh grade course integrates the physical, life, and earth sciences through activity-based instruction. A variety of topics based on state standards are covered employing the scientific method and utilizing laboratory skills. Students are responsible for maintaining a science notebook which is used to evaluate student progress along with traditional tests and quizzes.

Honors Science 7 (full year) - Students in 7th grade Honors Science will be given more in-depth and challenging laboratory investigations related to the state standards. Students will also be expected to design and carry out their own investigations based on anomalies or individual curiosities related to the whole class investigations.

Social Studies 7(full year) - This course is required for all seventh grade students. Ancient Civilizations through the First Global Age (1000 B.C. to 1750) will be covered. The student will gain knowledge of this period through readings, research, and projects.

Art 7 (semester) - Art is a required course for the seventh grade. The course provides an intellectual basis for understanding, appreciating, and interpreting art works of other individuals, societies, and cultures. It provides activities and experiences in which students can discover and develop ways to express themselves through various media, including drawing, painting, sculpture, fabric, and collage.

Physical Education 7 (semester) - Ohio's physical education academic content standards provide clear, rigorous expectations for all students in middle school physical education classes. Physical education is a critical component of a complete education. Beyond the physical benefits, quality physical education has been linked to cognitive, affective, and quality of life benefits for students at the middle school levels.

A physical education evaluation will be included as an indicator on the Ontario Local Report Card. As a result, Ontario Local Schools will measure student success in meeting the benchmarks contained in the Physical Education Academic Content Standards.

Elective Course Offerings for Seventh Graders

Band 7 (full year) - Students must have successfully completed sixth grade band to enroll. There will be continued development and enhancement of musical and social skills. Performances include fall, winter, and spring concerts, as well as a large group contest. In the fall, this band will combine with the 8th grade band to form the Ontario Middle School Marching Band, which participates in area parades and festivals. Students may also participate in solo and ensemble contest.

Choir 7 (full year) - This course is for students who enjoy singing and want to improve their performing skills. The choir presents a minimum of three concerts per year. Lessons will focus on reading music, listening skills, singing, and movement. Anyone can join choir for music credit.

Principles of Food (semester) - In this course, students will gain knowledge in food selection criteria and apply preparation methods to promote a healthy lifestyle. Students will apply cooking methods, ingredient selection and nutritional information in the context of selected food dishes. Throughout the course, basic food safety and sanitation techniques will be emphasized. This course is highly recommended for any student interested in a career involving the Food, Health, and Sports Industries.

Textiles and Interior Design (semester) - In this course, students will explore a broad range of topics relating to the various aspects and career opportunities available in the field of textiles and design. The emphasis will be given to textiles project development and developing strategies to maintain the home. Additional topics will include project collaboration, design techniques, and environmental sustainability. This course is highly recommended for any student interested in a career involving creativity, fashion, or design.

Engineering & Industrial Design I (full year) - Students will learn about engineering and industrial design concepts and how they are used to solve real world design challenges. Students will learn how to communicate their designs by learning to master industry 2D/3D virtual modeling software. By utilizing the Engineering Design Process, students will synthesize unique design iterations, document their work through an engineer's notebook, and effectively communicate solutions to peers and members of the professional community.

Robotics (semester) - This course will allow students to build, design, and take apart robots. Students will apply the knowledge and skills necessary to program and operate robots. Robots will be built and programmed to meet specific challenges. Students will learn robotic operations and system configurations as determined by industry standards. Students will code, compile, and debug programs using the robotic programming language.

Yearbook (full year) - Students must have teacher approval to join Yearbook. Students will gain knowledge with Adobe Photoshop to enhance images to be placed in the yearbook. They will be able to choose images from a selection based on quality and content. They will use a large number of the tools found in the Photoshop program to produce pictures that are of a high quality.

Students will use Adobe In-Design to develop spreads that will be featured in the Middle School's yearly book. Their spreads will be cropped and placed in the yearbook ladder for publishing. They will gain knowledge and skills in placement of chosen images in their pages and write the captions that depict the action happening. Students will gain knowledge and skill to create a professional-looking product. They will gain a discerning eye in determining good taste for their pages' layouts.

Students should possess good writing and grammar skills. They must be responsible and have the ability to work independently to meet deadlines. Language arts teachers will be consulted for students who have these qualities.

EIGHTH GRADE COURSES

Language Arts 8 (full year) - Eighth grade language arts is a continuation of the development of basic skills learned in the seventh grade in both oral and written language acquisition and practice. Students will further develop their writing abilities with emphasis on paragraph, vocabulary, and essay development. They will also continue to improve their grammar skills.

Literature 8 (full year) - Eighth grade literature will focus primarily on developing the reading and analyzing skills needed to be successful as eighth grade students and to transition into high school. Throughout the year, students will read a variety of classic literature as well as contemporary literature, nonfiction, poetry, and plays. Students will evaluate informational text, analyze how literature reflects ideas, background and attitudes of authors. They will analyze entire novels including plot, setting, theme, characterizations, point of view, and many other literary elements. Students will also choose independent reading books each nine weeks and respond to their class and independent reading in their Reader's Notebooks. The goal is to create a love, appreciation, and understanding of literature.

Honors Literature 8 (full year) - In the honors level course in literature, students will be exposed to a variety of materials, methods, and techniques used by the accomplished reader to interpret, predict, and evaluate reading material. Students will be taught to generate questions during reading, which will be used in personally discovering conclusions and relationships. Students will work on improvement of vocabulary and comprehension through reading experiences from a wide variety of authors and genres. Course work will be challenging and rewarding for the accomplished reader. There will be a summer reading assignment which will include reading a book and doing other assigned work related to the book.

Math 8 (full year) - In grade 8 math, instructional time will focus on six critical areas: 1) The real number system, exponents and scientific notation; 2) Proportional and nonproportional relationships and functions; 3) Solving multi-step equations and systems of equations; 4) Transformational geometry; 5) Measurement geometry; and 6) statistics. The course continues to stress fundamentals in math as well as bridging the gap into algebra. Attention is given to higher order thinking problems, and weekly discussions will occur to model the discovery of solutions to these problems. Finally, the material covered ensures that students are ready for any and all freshman high school math courses.

Algebra I (full year) - Algebra I introduces the students to the real number system and its concepts, building a foundation for more advanced courses. The student will perform basic operations on real numbers, learn the use of variables, and solve equations that are an important part of math. The student will work with various types of polynomials with emphasis on simplifying, solving, and graphing solutions. Throughout the course, a strong emphasis will be placed on developing techniques and strategies for understanding concepts through problem solving approaches. **Algebra I should only be taken by serious students who are ready for the rigors of an advanced math class.** *Algebra I will count toward graduation unit requirements and for college admission purposes but does not count toward a student's cumulative grade point average (GPA) at the high school.*

Science 8 (full year) - Science 8 covers Ohio Academic Content Standards for Grade 8. The course content contains earth and space, life, physical science, along with science and technology, with the major focus on the universe and earth systems. Students are evaluated through assignments, experimentation, and testing over their use of scientific inquiry and scientific ways of knowing. Quizzes and tests parallel the state assessments. An independent, scientific experimentation project (science fair) is a requirement of this science course.

Physical Science (full year) - The honors level course in physical science is a high school freshman-level class that covers many different topics, including the structure of matter, atoms, elements and trends of the Periodic Table, chemical bonding and compounds, reactions of matter, conservation of energy, forces and motion, the universe, energy, and waves. The course will require students to utilize higher order thinking skills such as evaluation, analysis, and synthesis, while completing more rigorous assignments. An independent, scientific experimentation project is a requirement of this honors physical science course. Students wishing to take Honors Physical Science must be enrolled and taking Algebra I concurrently, unless other criteria has been satisfied. *Physical Science will count toward high school graduation unit requirements and for college admission purposes, but does not count toward a student's cumulative grade point average (GPA) at the high school.*

Social Studies 8 (full year) - In this required course for eighth graders, students will complete a chronological study of American history from the Colonization Period to the Reconstruction Period following the Civil War. Students will be exposed to the historical, geographic, political, and economic events which influenced the development of the United States. The course is designed to provide an understanding of and appreciation for our national heritage. Furthermore, thinking skills such as problem solving, cause and effect, and analysis are a focus of this course. Students will also begin to make connections to current events and the world around them.

Health 8 (semester) - This is a required semester course which provides an opportunity for students to obtain and understand factual information contributing to their physical, mental, social, and emotional growth and well-being. Students will be able to communicate accurate health information and ideas to enhance personal, family, and community health.

Physical Education 8 (semester) - Ohio's physical education academic content standards provide clear, rigorous expectations for all students in middle school physical education classes. Physical education is a critical component of a complete education. Beyond the physical benefits, quality physical education has been linked to cognitive, affective and quality of life benefits for students at the middle school levels.

A physical education evaluation will be included as an indicator on the Ontario Local Report Card. As a result, Ontario Local Schools will measure student success in meeting the benchmarks contained in the Physical Education Academic Content Standards.

Elective Course Offerings for Eighth Graders

Band 8 (full year) - Students must have successfully completed seventh grade band to enroll. There will be continued development and enhancement of musical and social skills. Performances include fall, winter, and spring concerts, as well as a large group contest. In the fall, this band will combine with the 7th grade band to form the Ontario Middle School Marching Band, which participates in area parades and festivals. Students may also participate in solo and ensemble contest.

Choir 8 (full year) - This course is for students who enjoy singing and want to improve their performing skills. The choir presents a minimum of three concerts per year. Lessons will focus on reading music, listening skills, singing, and movement.

Art 8 (semester) – This course will provide awareness and the ability to articulate various functions of art. Understand how social, cultural, and political factors affect what contemporary artist and designers create. Use critical thinking and visual literacy to communicate a specific idea. Create personal one-of-a-kind artwork that demonstrates increased technical skill and craftsmanship by using more complex processes and materials.

Personal Wellness and Development (semester) - In this course, students will develop a personalized approach to healthy living. An emphasis will be placed on developing personal health for adolescents that can be used as they transition through life. Additional topics will focus on problem-solving, work ethics, nutritional and food selections, family dynamics, personal health, community resources, communication skills, emotional and mental well-being, personal hygiene, decision making , problem solving, and goal setting. This course is highly recommended for any student interested in a career involving the Food and Healthy Industry.

Transitions and Careers (semester) - In this course, students will analyze interests, aptitudes and skills to prepare for careers and transition through life. An emphasis will be placed on work ethics, team building, communication, and leadership skills. Additional topics will include technology etiquette and career planning and financial literacy. This course is highly recommended for any student interested in career and workforce success.

Engineering & Industrial Design II (full year) - Students will apply foundational engineering and industrial design concepts learned in Engineering & Industrial Design I through creating actual solutions to real world hands-on design challenges. Using the Engineering Design process, students will investigate, research, design, test, develop, evaluate, and communicate created solutions for contemporary problems. Students will gain an understanding of the five simple machines (lever, pulley, inclined plane, wheel and axle, and screw) and how to combine them to create compound machines that will be used in the design of actual models and working prototypes that can be tested and evaluated. Additionally, they will learn how to safely utilize tools and machines in the classrooms in the production of these models. *Design I is recommended, but not required*

Robotics (semester) - This course will allow students to build, design, and take apart robots. Students will apply the knowledge and skills necessary to program and operate robots. Robots will be built and programmed to meet specific challenges. Students will learn robotic operations and system configurations as determined by industry standards. Students will code, compile, and debug programs using the robotic programming language.

Yearbook (full year) - Students must have teacher approval to join Yearbook. Students will gain knowledge with Adobe Photoshop to enhance images to be placed in the yearbook. They will be able to choose images from a selection based on quality and content. They will use a large number of the tools found in the Photoshop program to produce pictures that are of a high quality.

Students will use Adobe In-Design to develop spreads that will be featured in the Middle School's yearly book. Their spreads will be cropped and placed in the yearbook ladder for publishing. They will gain knowledge and skills in placement of chosen images in their pages and write the captions that depict the action happening. Students will gain knowledge and skill to create a professional-looking product. They will gain a discerning eye in determining good taste for their pages' layouts.

Students should possess good writing and grammar skills. They must be responsible and have the ability to work independently to meet deadlines. Language arts teachers will be consulted for students who have these qualities.

Spanish I (full year) - Spanish I is an introduction to the Spanish language and various facets of life in Spanish-speaking countries. Basics of the language will be presented in a situational context through the study of culture and Spanish-speaking countries. It is required to have an A average in Literature 7 and Language Arts 7 in order to enroll into the course. *Spanish will count toward graduation unit requirements and for college admission purposes but does not count toward a student's cumulative grade point average (GPA) at the high school.*

LIST OF EXTRACURRICULAR ACTIVITIES OFFERED AT OMS

Student Council.....	Grades 6 th , 7 th , & 8 th
Robotics.....	Grades 6 th , 7 th , & 8 th
ADIOS.....	Grades 6 th , 7 th , & 8 th
Spelling Bee.....	Grades 6 th , 7 th , & 8 th
Academic Challenge.....	Grades 7 th & 8 th
Football (Fall).....	Grades 7 th & 8 th
Cheerleading (Fall).....	Grades 7 th & 8 th
Volleyball (Fall).....	Grades 7 th & 8 th
Cross Country (Fall).....	Grades 7 th & 8 th
Boys Basketball (Winter).....	Grades 7 th & 8 th
Girls Basketball (Winter).....	Grades 7 th & 8 th
Cheerleading (Winter).....	Grades 7 th & 8 th
Wrestling (Winter).....	Grades 7 th & 8 th
Swimming (Winter).....	Grades 7 th & 8 th
Track and Field (Spring).....	Grades 7 th & 8 th