

Mission Statement

The mission of Ontario High School, its staff, students and the community is to create a positive learning environment for all students.

Goal

To improve/maintain measured student performance

Revised in Italics

BUILDING CONTINUOUS IMPROVEMENT PLAN ACTION PLANNING FORM

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Goal: To improve / maintain measured student performance.

Indicator: (To be determined by state report card indicators.)

Strategy 1: To develop and implement a data analysis process to evaluate student performance.

Activities	Resources	Timeline	Responsibility	Results
1. Study OGT results yearly to determine strengths and weaknesses. Continue to use Common Vocabulary lists shared among Staff	Administration, Staff, Core Departments	2006 <i>continuing through the end of the OGT</i>	Different Departments, Different Building improvement teams. Administration and guidance.	Teachers will use data to improve instruction and measured student Performance.
2. Enhance use of Progress Book features to improve communication with parents.	District/Building personnel.	2006-2012	District technology personnel, building administrators, and staff.	Assignments being posted to the WEB
3. Create a "Student Results" data base that follows student through school career. Discipline tracking Data Base Implemented Fall 2006.	Building staff, guidance, and administration.	October 2008 in-service 2008-2012	Building administrators and staff.	<i>Reduce the potential of at-risk students failing- Compare with OAT 8th grade scores</i>

BUILDING CONTINUOUS IMPROVEMENT PLAN

ACTION PLANNING FORM

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Goal: To improve measured student performance.

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Strategy 2: To maintain a management system to develop, implement, and modify curriculum to meet the needs of all students.

Activities	Resources	Timeline	Responsibility	Results
<p>1. Continue the Process of developing a Building Leadership team. Continue to explore ways to connect all staff. (Bonding)</p>	<p>MOESC/ workshops. Staff Luncheons</p>	<p>2006-2011 Ongoing Evaluation</p>	<p>Administrators, PAT team members and MOESC personnel.</p>	<p>Curriculum will be studied to promote growth in all Academic areas.</p>
<p>2. Develop and implement new programs and increase the number of students served by existing programs. Revise courses to meet new Ohio Core Curriculum,</p>	<p>Administration/ teachers. Science/Math Department meetings 7-12.</p>	<p><i>Summer reading for Juniors implemented. New Courses for family consumer science(State Model implementation 2010) Algebra II Graduation 2014</i></p>	<p>Administrators, Guidance, Staff Personnel, staff. English Staff to develop Book List. Freshman summer reading implemented summer 2008. New Family Consumer Sciences course to be compliant with ODE Standards. Realign Math Curriculum to meet OHIO CORE. Study End of Course exams. Core teachers</p>	<p>Implementation of A.P. Chemistry for 2006-2007 School Year. (completed) Bring Back A. P. Senior English (completed) Finance class created 2005-2006 school year. Required for Graduation Implemented 2008 Teaching Professionals Class implemented 2007-2008. . Summer reading Program implemented for 2008-2009 school year. Finance course for graduation 2012</p>
<p>3. Formulate a building technology team to begin a systematic structure in replacing current technology and meeting future technology needs.</p>	<p>Technology Coordinator, Building Administration</p>	<p>2005-2011</p>	<p><i>Technology in service of new materials</i></p>	<p>Ongoing</p>

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Goal: To improve measured student performance.

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Strategy 3: To provide professional development to achieve the strategies and activities identified in the CIP.

Activities	Resources	Timeline	Responsibility	Results
<p>1. Building Leadership Team will determine professional development needs of building staff. With input from staff.</p>	<p>District Personnel, MOESC, Staff surveys. A. P. Conferences Staff visitations October 2008</p>	<p>2005-2011 IEP at glance training. <i>Ongoing</i></p>	<p>Administrators, committee members, MOESC personnel. District technology personnel.</p>	<p>Professional development activities will be aligned with on-going building goals.</p>
<p>2. Further staff training in meeting the needs of the special education students. Especially in the fine arts areas. <i>Inclusion training for these teachers. Especially for vocational teachers</i></p>	<p>Special Education Staff, MOESC staff</p>	<p>2006-2011 <i>Release training for HS special education teachers.</i> <i>Autism team formed 2009</i></p>	<p>Administration, guidance, special needs teachers.</p>	
<p>3. Further staff training in meeting safety concerns and dealing with at-risk students.</p>	<p>School Resource Officer, Administration, School Violence</p>	<p>In-service training October 2009</p>	<p><i>School Resource Officer, Administration,</i></p>	